INSTRUCTOR COURSE EVALUATION FORMS

Microteaching Critique Evaluation Worksheet

Name				Date/	/
Assigned Topi	c		Subtopic		
R	lating:	S = Successful	IRM = Incomplete/Remedial	IP = Instructor Potential	

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CRITERIA	RATING			COMMENTE
CRITERIA	S	IRM	IP	COMMENTS
Content and Process				
Set is clear and concise				
 Use of questions Type Frequency				
• Use of slides				
• Use of personal experiences				
• Use of students' experiences				
• Time management				
Maintains students' attention				
InteractionQuantityQuality				
Control of participation				
Style				
• Voice				
• Emphasis on important points				
Contact with audience	:			
Level of confidence				
• Level of enthusiasm				
• Gestures	:			
Body language				
Movement and use of space				
Pace of presentation				
Closure				
Asks for questions				
Summary				

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Microteaching Critique Evaluation Worksheet continued